

Teacher Professional Growth Plan- Reflection

Classroom Management

As I reflected on my Teacher Profession Growth Plan for Classroom Management I realized that I was able to achieve my goal of using no more than three direct obtrusive strategies within a thirty-minute class. I would count backwards from ten, count up to ten, blow my whistle in gym class, create a secret word, count down 3-2-1 eyes on me, mouths closed or clapped a rhythm. Since I was using so many different techniques with the students this often became confusing, as they did not know what was expected of them. My Teacher Advisor suggested that I find a routine with two or three so that the students understand what is expected of them. I evaluated each of the techniques that I was using and found that counting down from ten was a great way to signal how much time they had left to finish a task and be ready to move on. Having the students follow a clapping rhythm helped me to gauge whether they were paying attention or not. Lastly, count down 3-2-1 eyes on me, mouths closed helped to settle the students quickly for instruction. The other methods that I had previously used were not as effective so I chose to not use them.

Four Learning Styles

I am in the process of accomplishing the goal that I set for my Teacher Profession Growth Plan for teaching to the four learning styles. The goal of this growth plan was to have three different instructional methods built into a lesson. I believe that math class was the best example of progress toward the goal. In Math class I often used visual aids, supplemented with auditory lectures and tactile activities. Occasionally, in Gym I would add visual aids and a tactile matching activity. As well, in Social Studies, I often would teach to the auditory and visual modalities and would leave out the kinaesthetic and tactile methods. In the future, I would like to work on incorporating VARK Modalities into my gym and social studies lessons. By focusing on the different methods of learning I would be able to engage more students in the lesson.

PS2 Teacher Professional Growth Plan- Sequential Lesson Planning

